

Sample Internet Reports

List of Schools

Netscape: Academic Performance Index (API) Report

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1999 Academic Performance Index (API) Report List of Schools (SAMPLE REPORT)

District: Polaris Unified
County: Orion
CD Code: 98-98765

	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999- 2000 Growth Target ⁴	2000 API Target ⁵
Elementary Schools						
Big Dipper Elementary	96	555	4	6	12	567
Cassapeia Elementary	95	659	6	4	7	666
Celestial Elementary	95	588	5	3	11	599
Moonlight Elementary	100	564	4	3	12	576
Sunrise Elementary	86	638	6	5	8	646
Middle Schools						
Mercury Middle	100	572	4	5	11	583
Milky Way Middle	91	645	6	3	8	653
High Schools						
North Star High	95	578	4	5	11	589

1 This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form

2 The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

3 Rankings are in deciles with 10 being highest and 1 the lowest. Each decile contains 10% of all schools.

4 The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

5 This is the sum of the 1999 API plus the 1999-2000 Growth Target

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of the students tested in a school have scores in a content area, an API is not calculated or that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

Sample Internet Reports

School Report for Grades 2–6: Big Dipper Elementary

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1999 Academic Performance Index (API) School Report (SAMPLE REPORT)

School: Big Dipper Elementary
District: Polaris Unified
County: Orion
CDS Code: 9898765-9876543

School Type: Elementary

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999- 2000 Growth Target ⁴	2000 API Target ⁵
96	555	4	6	12	567

1 This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form

2 The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

3 Rankings are in deciles with 10 being highest and 1 the lowest. Each decile contains 10% of all schools.

4 The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

5 This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Subgroups

	Number Tested	Numerically Significantly ¹	1999 API ²	1999- 2000 Growth Target ²	2000 API Target ²
Ethnic/Racial					
African American not Hispanic	47	yes	520	10	530
American Indian or Alaska Native	0	no			
Asian	16	no			
Filipino	3	no			
Hispanic or Latino	126	yes	523	10	533
Pacific Islander	0	no			
White not Hispanic	60	yes	586	10	596
Socioeconomically Disadvantaged³	190	yes	528	10	538

1 Ethnic/Racial and socioeconomically disadvantaged subgroups meeting the following definition are considered numerically significant: the group (1) contains at least 100 students tested OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

2 The 1999 API and targets are reported only for numerically significant subgroups. In most cases, 1999-2000 comparable Improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes*.

3 Students participating in the Free or Reduced Price Lunch program or indicating that neither parent graduated high school.

Sample Internet Reports

School Report for Grades 2–6: Big Dipper Elementary (continued)

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School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheet.

Ethnic/Racial	Percent	Parent Education Level	Percent
African American not Hispanic	24	Percent Responsibility*	98
American Indian or Alaska Native	0	Of those Responding	
Asian	5	Not high school graduate	5
Filipino	2	High school graduate	69
Hispanic or Latino	48	Some college	15
Pacific Islander	0	College graduate	11
White not Hispanic	21	Graduate school	1

* This number is the percent of students tested who responded to the item on parent education.

Participants in Free or Reduced Price Lunch		Average Parent Education Level	Average
	73	The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate School."	2.34

English Language Learners		
	22	

Multi-track year-round school?	
	no

School Mobility	
	28

This is the percent of students who first attended this school in the current year as indicated on the Stanford 9 student header sheet.

Class Size	
Grade levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs.	n/a

Fully credentialed teachers 70
Teachers w/emergency credentials 35

For more details about reported numbers, see the *Explanatory Notes*.

Sample Internet Reports

School Report for Grades 9–11: North Star High

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1999 Academic Performance Index (API) School Report (SAMPLE REPORT)

School: North Star High
District: Polaris Unified
County: Orion
CDS Code: 9898765-9876544

School Type: High

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999- 2000 Growth Target ⁴	2000 API Target ⁵
95	578	4	5	11	589

1 This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

2 The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

3 Rankings are in deciles with 10 being highest and 1 the lowest. Each decile contains 10% of all schools.

4 The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

5 This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Subgroups

	Number Tested	Numerically Significantly ¹	1999 API ²	1999- 2000 Growth Target ²	2000 API Target ²
Ethnic/Racial					
African American not Hispanic	132	yes	517	9	526
American Indian or Alaska Native	5	no			
Asian	37	no			
Filipino	66	no			
Hispanic or Latino	264	yes	500	9	509
Pacific Islander	6	no			
White not Hispanic	345	yes	646	9	655
Socioeconomically Disadvantaged³	339	yes	519	9	528

1 Ethnic/Racial and socioeconomically disadvantaged subgroups meeting the following definition are considered numerically significant: the group (1) contains at least 100 students tested OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

2 The 1999 API and targets are reported only for numerically significant subgroups. In most cases, 1999-2000 comparable Improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes*.

3 Students participating in the Free or Reduced Price Lunch program or indicating that neither parent graduated high school.

Sample Internet Reports

School Report for Grades 9–11: North Star High (continued)

